

Remote Learning

The New York Child Learning Institute (NYCLI) will continue to provide a continuity of services to students/families who participate in remote learning. During remote learning, NYCLI will ensure that each student/family:

- (a) receive the needed educational curriculum for a specified period of time;
- (b) receive a list of online educational resources; and
- (c) have and/or receive needed technology (e.g., ipad). If a student does not have access to needed technology (e.g., an pad), NYCLI will provide a student/family the needed echnology during the remote process.

The NYCLI instructional team will contact each student/family via phone to discuss individualized ways that NYCLI can help the student/family during the remote learning process. Together, NYCLI will create an individualized daily schedule for each student to follow each weekday during remote learning;

During remote intervention, NYCLI will suggest:

- i. that the student follow a daily schedule provided by the classroom team;
- ii. that the student/family Identify a specific location in the student's home where the student can work each day using the stimuli provided by classroom instructors;

- iii. that the student/family arrange for a convenient time to interact with the child's classroom instructors on regular basis;
- iv. that the student/family submit work each day as directed by the classroom's instructor; and
- v. that the student/family email/call/text the classroom instructional team if any questions arise.

In an effort to create an equitable learning experience for all students enrolled at the New York Child Learning Institute, all students are invited to join either (a) NYCLI's hybrid instruction model, or (b) NYCLI's remote instruction only model.

In an effort to create an equitable learning experience for all students across both instruction models, students participating in the remote instruction only model will be provided opportunity to participate in both (a) asynchronous learning (e.g., student works online individually with classroom instructor; student works directly with parent while NYCLI instructor provides suggestion online), and (b) synchronous learning when possible (e.g., students participating in remote instruction are provided opportunity to participate in real time lunch sessions, exercise classes, morning meetings, and groups activities with students receiving in-person intervention).

A student enrolled at NYCLI may receive the following asynchronous learning opportunities during the remote learning process:

- (a) Student receives a prerecorded lesson/instruction from the classroom teacher;
- (b) Student receives a prerecorded video of group activities for a particular day.;
- (c) NYCLI classroom instructor works directly with student online during targeted activity;
- (d) At scheduled times throughout the day/week, classroom team members will be accessible to parents while the student engages in his or her activity schedule via a form of video conferencing (e.g., FaceTime; Zoom; Google Duo; etc.). Direct support will be provided while the student is engaging in his or her scheduled activities. Behavior specific praise will be provided contingent upon helpful and effective behavior. Suggestions will be provided to assist the parents when needed.

A student may participate in the following synchronous learning opportunities during the remote learning program:

- (a) group morning greeting;
- (b) group lunch activity;
- (c) group exercise class;
- (d) group academic activity.

Based on child performance, the appropriateness of the curriculum used will be continually assessed and modified as needed. As a child displays mastery of a curriculum used, the stimuli will systematically be made more challenging at a pace

that is appropriate for that child, given the particular activity. If a child displays difficulty with a particular activity, stimuli will be simplified.